

St Barnabas and St Philip's Newsletter

Summer 2—Week 2



Each week, children who display exemplary learning behaviours are chosen as our stars of the week.

This week our stars of the week are:

Reception - Zain Year 1 - Sofia Year 2 - Henri Year 3 – Ella Year 4 - Emmy Year 5- Ariadne Year 6 - Julian



Our value this term is 'Perseverance/ Endurance." This week our value stars are: **Reception –** Victoria Year 1 - Levi Year 2 - Sophie Year 3 - Edward Year 4 - Ranya Year 5- Cole Year 6 - Romero



This week our attendance statistics are: **Reception - 95% Year 1—**96.4% **Year 2 -** 97%

Year 3 - 98.2% Year 4 - 96.3% **Year 5-** 98.1% Year 6 - 98.3% The winning classes are: Year 6





Important Dates

17th June — Class Photographs

18th June — Year 5 Ballet Workshop

19th June — Year 5 Visit to Opera Holland Park

20th June — Year 6 Black and Blue Project

21st June — Year 6 **Selected Pupils** Money Wise Challenge Visit

24th June — Year 5 Visit to Ragged School Museum

25th June — Year 1 Infant Voices Festival

26th June — Year 3 Visit to Olympic Park











Our Value for This Term Is:

PERSEVERANCE

This term we will be focussing in school on the value PERSEVERANCE. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK TOGETHER about Perseverance

Teachers often say that **perseverance** is something that many children find difficult.

Very little that is really worthwhile in life can be achieved without **perseverance.** An athlete may train for years before they are ready to compete at the highest level. A musician must practice every day, sometimes for hours at a time, if they are to really master their instrument.

- How would each family member rate themselves on a scale of 1 - 10 at perseverance?
- Can you give an example of something you have achieved by determined **perseverance**?
- Is there a skill that you think you could improve with perseverance?

READ TOGETHER...

The Widow Who Never Gave Up

There was once a judge living in a town just like this one, said Jesus to the crowd of people who were listening to him and hanging on his every word.

This judge did not care much about God or justice. The crowd muttered to one another and smiled knowingly, they all knew judges like him! A poor widow, called Sarah, lived in the same town. She was being treated badly by her neighbour who was making her life very difficult indeed.

Sarah went to the judge to ask him to hear her case and give her justice.

At first the judge tried to ignore her. Silly old woman he thought. Why won't she leave me alone. Doesn't she realise that I have more important things to deal with?

But Sarah **persevered**. You are my only hope she told the judge. You must help me. Day after day she went to see him.

In the end, the judge was so exasperated that he thought to himself I will never get a minutes peace unless I help this old woman.

Finally he let her explain to him the problems that she was facing and agreed that Sarah's neighbour was indeed behaving very badly and must be made to stop at once. Sarah's **perseverance** paid off and eventually she got the justice she deserved.

So keep **persevering** and keep praying said Jesus to the crowd.

QUIZ Wordsearch

- 2	PERSEVERANCE
÷	DAY
÷	HELP
Ξ.	HOPE
	IGNORE
÷ .	JUDGE
:	JUSTICE
:	KEEP
	NEIGHBOUR
Ε.	PROBLEMS
٤.	SARAH
τ.	WIDOW

E	R	Х	W	U	Ε	Ε	G	D	U	J	Κ	0	
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THINK TOGETHER





FAMILY FOCUS

The Perseverance Challenge

Ask each member of the family to write (on identical pieces of paper) a challenge that will require **perseverance** to complete. Fold the paper 4 times and place it in a bag with the others. Invite each person to place their hand into the bag (whilst looking the other way) and pick out a challenge which they have one week to complete. (Think carefully about the challenge you set and if possible make it a worthwhile and useful thing to do).

HOME-SCHOOL CHALLENGE



Mosaics are one of the oldest ways to make art. People have been arranging tiny coloured pieces of glass or pottery for thousands of years to create beautiful designs. But the process is time consuming and needs lots of **perseverance**. This term's Home-School Challenge is to make a mosaic picture (no bigger than A₃ – 29x42cm) using small pieces of coloured paper. The subject of your mosaic is up to you. It could be a pattern or a picture.

All the pictures submitted will be displayed in our school Challenge Gallery.





Prince George

Prince George, later to become King George VI, had always been shy and had developed a stammer, which meant he could not speak for very long without struggling to say the words he wanted to say.

His elder brother, Edward, was very different. He was confident, loved to be the centre of attention and was destined to become King of England.

But soon after the coronation, King Edward announced that he was going to abdicate – to give up being king. His younger brother would now become king in his place. George was horrified! He felt sick with fright. Now he would be expected to deliver speeches and give radio broadcasts to millions! How would he be able to do this with his dreadful stammer? But George knew that it was his duty to serve his country.



He knew that he must overcome his fears and do his very best. He employed an Australian speech therapist to help him and with **perseverance** and great courage George was able to face the challenges ahead. When war was declared in 1939 King George gave a famous speech. He comforted and encouraged his people and won everyone's respect because they knew how brave he was being.

FASCINATING FACTS

Perseverance in the Natural World

Many birds show remarkable **perseverance** as they build their nests, piece by piece often in cold, wet and windy weather and at risk from predators.

The long-tailed tit is just one example. Weighing just 9g, this little bird takes 3 weeks or more to build a nest. The oval shaped nest is made from moss, cobwebs and hair, covered on the outside with lichen and lined with up to 2000 tiny feathers!











School Church Services

We are delighted to be able to visit both St Barnabas and St Philip's each term.

Our final service dates for Summer Term 2 is:

Friday 19th July—St Barnabas (Leavers Service)

We invite all parents/carers to join us for these services, but ask that you join us at the church. Staff are accompanying the children on the walk and having parent's there can sometimes be a little distracting.

All services begin at 9.30am and last approximately 45 minutes.







Secondary School Opportunities

VISIT OUR OPEN MORNINGS 17 AND 18 JUNE



St John Bosco College



Explore our school, meet our staff and experience our welcoming and inclusive community

Book your space now to avoid disappointment, please email: tours@sjbc.wandsworth.sch.uk



scan the QR to visit our admissions page

Telephone: 0207 924 8310, Website: www.sjbc.wandsworth.sch.uk, Parkham Street, Battersea, London SW11 3DQ





Secondary School Opportunities

Key dates for 11+ entry in 2025



Open events Thursday 20 June, 4:30pm or 5:45pm Tuesday 24 September, 10am Thursday 3 October, 10am

Applying for a bursary - online webinar Tuesday 17 September, 5pm

Registration deadline Friday 1 November, 4pm

For more information & to book, visit www.clsg.org.uk









THE · BEATRIX POTTER · SOCIETY



The Earl's Courtiers Present Peter Rabbit and friends At the Beatrix Potter Globe Friday 21st June 7pm Saturday 22nd June 4.30pm

Magical, mischievous musical play! Guaranteed fun for the entire family





TICKETS £10 Adults £5 Children 12 & under













Date Reminders

Summer Term Key Dates :

Monday 17th June—Class Photographs Thursday 4th July—School Closed Polling Day Monday 8th July—Sports Day (9.30am—12.00pm) Wednesday 10th July—Year 6 Production (6.00pm) Thursday 11th July—Year 6 Production (6.00pm) Thursday 11th July—Meet The Teacher Afternoon (children spending time with their teacher for next academic year) Friday 12th July—End of Year Reports Friday 19th July—Year 6 Leavers Service (9.30am at St Barnabas) Friday 19th July—End of School Year, School Closes at 1.30pm





Donations and School Support

We are incredibly thankful to all the parents/carers who regularly donate to our school community - whether it be through time, bringing in used uniform or books, or through monetary donations.

We would like to bring to your attention several other ways in which you can donate to the school if you are able to: Amazon Wish List : <u>https://amzn.eu/</u><u>gs8jKyz</u>

Easy Fundraising: https:// www.easyfundraising.org.uk/causes/ sbsp/?searchSessionId=fbb5681c-3de9-4b02-813e-cd0fc9f3548b





Governors Fund 23-24

As you may be aware, we are a voluntary aided Church of England Primary School with approximately 210 pupils. We are devoted to providing our pupils with the best possible learning environment based on decent morals and values, and we are proud to have served our community for over a century.

As a Church of England School, we are required to contribute an annual maintenance fee to the London Diocese Board for School. This fee allows the school to effectively benefit from the LDBS maintenance scheme that provides 90% of the overall cost for approved capital projects including redevelopment of the existing facilities and major refurbishments.

Over the years, our pupils have benefitted from a range of capital projects, including, a new bridge linking two blocks, a fully equipped school kitchen, music room, Computing suite, library, refurbished classrooms, new toilets, a new roof and skylights.

I am sure you will appreciate, it is vital for our pupil's education, that we provide them with the best facilities possible. This can only be achieved through the kind generosity of parents, and though the fee per pupil is voluntary, we ask all parents to contribute £45 per pupil per academic year or such amount, as they are able, in order that our pupils continue to benefit from the LDBS maintenance scheme.

Unfortunately, any shortfall in the overall Governors maintenance fund will have to be taken from the school delegated budget that in turn will mean funds being diverted from other areas of the curriculum.

Contributions can be made via the School Gateway : <u>https://login.schoolgateway.com/0/auth/login</u>.

or directly to the Governors fund account: METRO BANK. Sort code: 23-05-80 Account number: 18996065

We appreciate any contributions to this fund.

Term Dates

Please see the <u>Term Date Section</u> on our School Website for the full details of term dates.

Please note that any holidays in term time cannot be authorised.



Address:

St Barnabas and St Philip's Church of England Primary School Pembroke Mews 58 Earls Court Road Kensington London W8 6EJ

Tel: 0207 937 9599

Email: <u>admin@sbsp.rbkc.sch.uk</u>