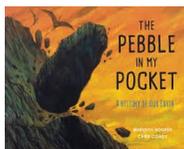




English Writing

We will explore *The Pebble in my Pocket* by Meredith Hooper, using it as inspiration for writing a non-chronological report and a non-fiction narrative. Children will focus on organising information clearly, using technical vocabulary, and writing in the third person and present tense.



English Reading

The Lion, The Witch and The Wardrobe - C.S. Lewis
We will develop key reading skills across the domains, including retrieving key information, making inferences about characters' thoughts and feelings, summarising main ideas, identifying themes, and discussing the impact of the author's language choices.

Science

Plants

We will explore: parts of a plant and their functions, plant growth, water transportation, seeds, reproductive parts in plants, pollinations, seed dispersal and life cycle of plants

Religious Education

What did Buddha teach his followers about life?

Who is Siddhartha and what did he discover? What did the Buddha realise when he became enlightened? What do you think causes suffering? What do you think is the most important thing anyone can achieve during their lifetime? What did the Buddha teach his followers about life?

Mathematics

Fractions, and Money

In Fractions, pupils will add and subtract fractions, partition the whole, explore unit and non-unit fractions of a set .
In Money, pupils will convert pounds and pence, add and subtract money, find change..

Music

Exploring Musical Theatre: Forte and Piano

We will explore the creative realm of composition, encompassing pitch, rhythm, and musical structure. This focuses on fostering composition and improvisation skills. Pupils begin crafting their musical pieces, combining the notation skills introduced in previous years.

Geography

Western Europe

We will explore: Countries and Settlements, Climate, Trade, France, a comparison of London and Paris

History

Law and Power

We will explore: Henry II and English Common Law, Henry II and Thomas Beckett, The Crusades and Richard the Lionheart, King John and the Magna Carta, Simon de Monfort

French

'Les fruits'—Fruits

Children learn how to name and recognise a variety of fruits in French using the unit Les Fruits. They practise saying "J'aime" and "Je n'aime pas" to express likes and dislikes, building simple sentences.

Art

Architecture

We will explore The Parthenon, symmetry and line, Gaudi and nature (his inspiration for architecture), different materials and features.

Computing

Desktop Publishing

Pupils learn how to use desktop publishing software to create and edit documents with purpose. They explore fonts, colours, templates, orientation, and placeholders, designing a magazine cover in the process.

PSHE

How do communities make a difference?

Why is community important? How can communities make change? How do different community groups support the wider community? (religious, environmental)
What responsibilities do different job sectors have?

PE

Swimming / Ball Sports

Tuesdays & Fridays

Trips and Visits

London Olympic Park

Thursday 8th May