

Year 3

English: We will base our learning around the text: **Flotsam** by Dave Wiesner and **A Nest Full of Stars** by James Berry.

Skills: Write using a range of figurative language, expressing the correct tense, proof reading and editing work.

Writing outcomes: To write setting Descriptions, Non-Chronological Reports and Poetry.

Spelling: Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology). Use the first 2 or 3 letters of a word to check its spelling in a dictionary.

Grammar and punctuation: to use prepositions and adverbial phrases to express time, place and cause. Recognising and writing direct speech. Recognising and writing in perfect present tense.

Reading: We will be studying the text **Journey to Joburg** by Beverly Naidoo

Maths

Time
Digital time
Roman numerals
Solve problems with time
Shape
Compare angles and measure and draw accurately
Statistics

Music-Reflect, Rewind and Replay (Classical)

Including understanding following musical notations

PE – Athletics and Yoga (Tuesday and Friday)

Summer 2



"One body with many parts, growing together in love"

Art- Modern Architecture

We will explore modern architecture and design our own skyscrapers.

Design and Technology – Cook!

We will be baking bread, and making pasta.

French - Cultural Diversity

Pupils will learn about French culture, school in France and the French speaking world. They will also revise all the vocabulary that they have covered in previous units such as animals, colours and numbers.

Computing

iTech Level 1 – iControl
Pupils will build upon their coding knowledge gained during Level 1 iProgram and learn how to control both simulated and external systems. Pupils will use computational thinking to plan, create and write a program to run an external device.

Mrs Farndale

RE

Who is Jesus?

To know and remember the core concepts of incarnation and the Gospel. To know and remember the 'I am' statements and their meaning to Christians.

To consider how the statements may be relevant and applied to their own lives.

Science- Forces and Magnets

Pupils will learn what a force is: a push or pull. Children will develop this knowledge as it looks at friction. This knowledge will be developed when pupils learn about magnetism as an invisible force and the poles of magnets and what a magnetic field is. Pupils will investigate whether the size of a magnet has any correlation with the strength of its magnetic field.

History- War of the Roses

Pupils will build on their understanding of the key concepts of monarchy, power and civil war.

Geography- Asia: India and China

Pupils will explore the human and physical geographical features of India and China as well as compare the two countries.

PSHE

Changing Me

- Understand that everyone is unique and special
- Express how they feel about change
- Look forward to change and know who to talk to if they are worried
- Understand and respect the changes in others