

# Year 5

## Writing

We will base our learning around the text: **The Sleeper and The Spindle** By Neil Gaiman.

**Skills:** We will be adding to the children's collections of writing, focusing on narrative progression, and vocabulary use.

**Writing Outcomes:** poem, letter and narrative

**Spelling:** This half term the focus is on the Statutory Spelling Words for Years 5 and 6 (also known as the Common Exception Words).

**Grammar and punctuation:** Expanded noun phrases, relative pronouns and clauses, the 4 sentence types, the 4 main word classes, = conventions and rules of speech punctuation when using dialogue in stories.

**Reading:** We will be studying the text 'Little Badman' by Humza Arshad and Kensuke's Kingdom by Michael Murpurgo.

## French – Clothing and Shops

Pupils will learn more items of clothing and how to conjugate the verb 'to wear' for different pronouns in the present tense. Pupils will write, describing what they are wearing, as well as talking and asking about what other people are wearing. Pupils will also learn the names for different shops.

## Computing - iTech

Pupils will be tasked with investigating and solving a crime. Before going to trial they will learn about evidence collecting and analysing, code breaking, observation and communication skills as well as presenting evidence.

# Summer 2



*"One body with many parts, growing together in love"*

## Music – Classical Music – Reflect, Rewind and Replay

Focusing on bringing together all the skills that have been learnt across the year, and building on these.

## Maths

**Decimals:** We will be learning how to add and subtract decimals as well as multiply and divide decimal numbers by 10, 100 and 1000.

**Position and Direction:** Students will read and plot coordinates, before reflecting and translating coordinates and shapes.

**Converting Units:** Students will learn how to convert between units of time and length.

**Negative Numbers:** Children will learn to count through zero in ones and multiples.

**Volume:** Pupils will learn to calculate, estimate and compare volume and capacity.

## Art: The History of Photography

Students will be given an introduction to photography.

# Mr Sivanathan

## RE

**Islam: How do Muslims live and embrace their faith in a diverse world?**

**Week 1 and 2:** What difference do you think it would make to a Muslim to repeat the Shahadah and greeting several times a day?

**Week 3 and 4:** Does connecting today's message with ancient buildings make a difference? If yes why and if not why not?

**Week 5:** What does giving to charity mean for a Muslim?

**Week 6 and 7:** What does it mean to be a Muslim in Britain today?

## Science – Meteorology

In this unit, children will deepen their understanding of meteorology: the study of the weather. This unit will focus on weather, climate, atmosphere and forecast.

## History – The Victorian Age

In this unit, students will learn about the reign of Queen Victoria, in addition to the political context of this time, we will also look at the social aspects of Victorian Britain, the social aspects of Victorian Britain, looking in particular at the lives of the poor.

## Geography – New Zealand and the South Pacific

In this unit, children will look at the location and physical geography of NZ, the history of NZ, earthquakes, climate, biomes, and animals, as well as exploring South Pacific Islands. **This is carried over from last term.**

## PSHE

Changing Me

- Thinking about oneself and body image
- Looking ahead to becoming a teenager
- Understanding changes within the body

**PE – Athletics and Fitness (Tuesday and Wednesday)**