St Barnabas and St Philip's CE Primary School

Year 3 2024/25—Spring 2

Mr Barrett

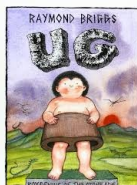| English Writing	English Reading	Science
We will explore *Ug: Boy Genius of the Stone Age* and *The Tin Forest*, focusing on descriptive writin dialogue punctuation, and varied sentence starters. Grammar outcomes include conjunctions, tense consistency, and apostrophes	**Journey to Jo'burg by Beverley Naidoo** We will develop key reading skills across the domains, including retrieving key information, making inferences about characters' thoughts and feelings, summarising main ideas, identifying themes, and discussing the impact of the author's lan-	**Light** We will explore: light sources, The Sun, how we see, shadows, opaque/translucent/transparent,.

Religious Education	Mathematics	Music
Who is the most important person in the Easter story? Week 1: Why did Judas betray Jesus? Week 2&3: What does Peter's denial say about the challenges of the Christian Faith? Week 4&5: Why were there women at the crucifixion of Jesus? Week 6:Who is the most important person in the Easter story?	**Fractions, Mass and Capacity** In Multiplication and Division, pupils will compare and order unit and non-unit fractions, and explore fractions on a number line. In Mass and Capacity, pupils will use scales to measure and compare mass in grams, and kilograms and capacity in litres and millilitres.	**Composition Skills: Pitch, Rhythm and Structure** We will explore the creative realm of composition, encompassing pitch, rhythm, and musical structure. This focuses on fostering composition and improvisation skills. Pupils begin crafting their musical pieces, combining the notation skills introduced in previous years.

Geography	History	French
The South West of England We will explore: Coastal areas and erosion, Landmarks and tourism, Agriculture and climate, Change over time	**The Anglo Saxons, the Scots and the Vikings** We will explore: Alfred the Great, Viking settlements and Dane law, Viking Religion and Culture, Edward the Confessor, The Norman Invasion	**'Je peux'—I am able to** Children learn how to express what they can do using the phrase "Je peux" followed by a range of action verbs. The unit is introduces basic verb structures and simple sentence-building.

Art	Computing	PSHE
The Circa Pipeline: Frank Bowling Project We will explore Frank Bowling's abstract techniques, experiment with mixed media, and create expressive artwork inspired by his style while reflecting on themes of identity, geography, and storytelling.	**Branching Databases** Pupils learn how to make branching databases using yes/no questions to sort objects by attributes. They will create both physical and on-screen databases and then build an identification tool with one.	**Living in the Wider World** Children learn about rules, responsibilities, and their impact on the wider world, including how to care for the environment, manage money wisely, and stay safe online.

PE	Trips and Visits	DT
Rugby / Gymnastics Tuesdays & Fridays	**Thames Explorer Trust** Monday 31st March	**Pop-up Books** Process of design Mechanical systems: linkages: moving pivot, fixed pivot, types of motion