## Year 4

### Writing

We will base our learning around 'The Miraculous Journey of Edward Tulane'.

**Skills:** To read and discuss a book that is set in another country, exploring the themes of friendship and loyalty. Discussing writing similar to that which they are planning to write in order to understand. Assessing the effectiveness of their own and others' writing and suggesting improvements

**Writing Outcomes:** Poetry, story maps, instructions, writing in role, character descriptions, narrative descriptions, diary entry, autobiography.

**Spelling:** : 'ed' endings, 'ing' endings, '-e' then '+ing', 'ly' endings.

**Grammar and Punctuation**: Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

### Reading:

The Explorer by Katherine Rundell

### Maths

**Statistics** 

Properties of Shape

Position and Direction

## **Summer 2**



"One body with many parts, growing together in love"

Music - Guitar: Mastering skills

Review the position of holding and finger board, to understand how to put the fingers on the fret to change pitch of string and to be able to play simple guitar code.

**French -** Cultural Diversity and Revision learn about school, culture and language in France. Revision of vocab about animals, colours and plants.

**Art -** Needlework, Embroidery and Weaving Introduction to needlework 2. Embroidery: Coronation Dress 3/4. Embroidery: The Duchess of Cambridge's Wedding Dress 5. Weaving 6. A study of Anni Albers.

**DT**: Designing and Baking Apple Crumble

Computing - iTech

Exploring the use of technology in 2024.

### PE -

Athletics (Tuesday) Yoga (Wednesday)

# Miss Ganidagli

## **RE** – Liturgy: Why is liturgy important to many Christians?

### **Science** - Electricity

In this unit, children will explore: Electrical Safety, parts of a circuit, switches, Thomas Edison and Lewis Latimer, investigating conductive and non-conductive materials.

### Geography - Asia: Japan

In this unit children will look at the physical and human geography of Japan including climate zones, biomes, rivers, mountains and consider human geographical aspects of the regions including land use, population distribution, settlements, transport and industry.

### **History -** The Stuarts

Children will further explore this unit focusing on: The Great Plague, The Great Fire of London, Christopher Wren and the rebuilding of London, James II and the Monmouth Rebellion, and William and Mary and the Bill of Rights.

### **PSHE-** Changing Me

- Thinking about oneself and body image
- -Understanding changes within the body
- Understanding 'unique'