



English Writing

We will explore 'The Dark' and write character descriptions. We will start to think about using conjunctions link our sentences and ideas. After, we will read 'The Snail and the Whale' and write dairy entries. We continue to focus on recognising sentences and using capital letters, finger spaces and full stops.

English Reading

**RWinc Phonics and Daily Supported Reading**  
Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.

Science

**Seasons and the Weather**  
We will explore: the four seasons, clouds, using graphs to present data and look at tools that gather information about the weather. Children will understand how scientises make predictions about the weather to prepare and how weather differs around the world.

Religious Education

**Christianity: Why is each person important in the Nativity story?**

- Week 1:** Angels- What was the good news?
- Week 2:** Mary and Joseph- Why were they chosen?
- Week 3:** Shepherds- Why did they leave their flocks?
- Week 4:** Herod- Why was Herod jealous?
- Week 5:** Wise men- Why was each gift so special?

Mathematics

**Addition and Subtraction & Shape**  
We will review and extend our learning of how to add and subtract numbers to 10. We will develop our understanding of related facts and how they help us solve problems. In shape, we will recognise and name 2D and 3D shapes. We will make patterns using 2D and 3D shapes. Towards the end of term we will consolidate our learning so far this year.

Music

**Exploring Rhythm 2: Stick Notation**  
In the second term of Year 1, the focus shifts to exploring rhythm through hands-on activities involving playing and copying rhythms. This unit corresponds with the curriculum's goal of building rhythmic skills. Pupils learn to replicate rhythms, enhancing their rhythmic accuracy and preparing them to engage in rhythmic improvisation and ensemble playing in the coming years.

Geography

No Geography this half term

History

**Discovering History**  
We will explore what the past is. Children will have an opportunity to think about their own families and pasts.

P.E.

**Gymnastics**  
Fridays

Art

Line Art

Exploring the work of Artists: Joan Miro and Paul Klee

Design and Technology

No DT this half term

Trips and Visits

Church trip  
Date: TBC

Computing

Creating Media: Digital Painting

Pupils learn various digital painting tools and create their own digital artworks, drawing inspiration from different artists. Pupils will reflect on their preferences for painting with or without digital devices

PSHE

Who is special to us?

**We will cover:** Ourselves and others; people who care for us; groups we belong to; families.