

Dear Parents and Carers

Although the end of the lockdown may be in sight it is still at least a few weeks away, so we are continuing to do our best to help you and your children to study at home. It is not the same as school but we are very grateful to you for helping us so magnificently with the tricky job of distance learning. We hope you and the children have enjoyed reading the uplifting letters from their class teachers.

Learning from Home

As you know the staff continue to work hard from behind the scenes creating the weekly Learning from Home pages which can be found on the front page of our school website.

Last week we mentioned that from Monday the 27th April we would be making some further adjustments to our provision in line with the Government's latest recommendations. To remind you, the Government has worked with schools across the country to create a set of daily lessons in English, Maths and another foundation subject. This initiative is being called the Oak National Academy. The Government is also recommending BBC size lessons as an additional home learning resource. Our teachers will integrate resources from these two learning platforms into the SBSP summer term planning for each class as they see fit.

As always however, we do understand that you have busy households to run, jobs to juggle and families to care for, so please just do what fits in best with your own personal circumstances.

Our teachers will continue to communicate with their classes through writing a weekly letter.

Childcare update

St Barnabas and St Philip's staff continue to be busy attending the childcare hubs as part of the collaboration with St Mary Abbots school. Our grateful thanks to the staff for providing childcare for vulnerable children and children of key workers. We are very proud of you.

Contacts you may find useful

Mentally Healthy Schools (Anna Freud Centre)

The Anna Freud Centre has published a range of resources to help support the mental health of children, young people, school staff and parents. The third toolkit in the series has just been released. You can find them here:

Coronavirus: Resources for mental health and wellbeing

Toolkit 1

- videos to provide practical guidance and tips to schools, parents and carers about coronavirus (COVID-19) and mental health
- activities to ease anxiety that can be done at school or at home and other helpful advice, helplines and resources for adults and children.

<https://www.mentallyhealthyschools.org.uk/resources/coronavirus-resources-for-mental-health-and-wellbeing-toolkit-1/>

Toolkit 2

- resources to help children with SEND and
- responding to the unique challenges that may arise for vulnerable children

<https://www.mentallyhealthyschools.org.uk/resources/coronavirus-resources-for-mental-health-and-wellbeing-toolkit-2/>

Domestic abuse awareness campaign

Is someone at home **harming you** or making you feel **afraid**? If you are worried about domestic or sexual abuse at home The Angelou Support Service is available to provide help for anyone aged 13 or above.

For help call: 020 8741 7008

Mondays to Fridays: 10.00am – 6.00pm

Translators are available.

Coronavirus (COVID-19) advice and support for parents and carers (NSPCC)

The NSPCC has created a number of resources to support parents and carers during this difficult time.

Topics include:

- Talking to a child worried about coronavirus
- Parents working from home
- Children staying home alone
- Lockdown and separated parents
- How to cope with tantrums and other difficult behaviour

The advice can be found on the NSPCC website here: <https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>

Collective Worship ideas

Below is a link to another Collective Worship video from Pippa and Andy. We hope that you enjoy it!

<https://youtu.be/hgsn5mNltO0>

Please also see a Collective Worship plan below for this week which can be used by families at home.

Thinking of you all and sending you smiles and warm wishes.

Friendship, Trust and Peace

Mrs Harris and Mrs Vagic

Recognising

When he was at the table with them, he took bread, gave thanks, broke it and began to give it to them. Then their eyes were opened and they recognised him and he disappeared from their sight.

Luke 24: 30 – 31



In this picture, we see two of Jesus' disciples walking back from Jerusalem to their home in Emmaus. They are talking about all that has happened. Jesus appears alongside them, but they do not recognise him.

Equipment:

- Photo of you
- Paper
- Pens/pencils/colouring pencils

Instructions:

- During the quiet reflection time, place the photo of you in the centre of your circle. If you are alone, place the photo in front of you.
- **After the reflection, it is time for you to do an activity:**
Think of a moment in your life that you would like to share with someone else. It could be when you celebrated your Birthday. It could be an occasion you enjoyed sharing with your family - a trip to the park/a holiday. It could be the day a new member of your family was born.
Options: Draw a picture of the occasion/write about that occasion and how it made you feel/write a poem or song about the occasion.
- Share your work with someone in your family. By sharing it, you are telling them about something that is important to you, that makes you unique and that they can recognise you by.

Reflection: Begin by watching one or both of these clips

Recommended for: EYFS, K.S 1 and Year 3 and 4

[Road To Emmaus I Stories of Jesus I Animated Children's Bible Stories| Holy Tales Bible Stories](#)

Year 5 and 6

[Road to Emmaus by John Henderson](#)

On the road to Emmaus, Jesus shares with the two disciples his story. He speaks to them about Moses and the prophets and he explains to them that all that they had read about Christ suffering and entering into glory, was about himself. The disciples do not recognise Jesus until he takes the bread, says the blessing, breaks it and hands it to them. At this point, the disciples' eyes were opened and they recognised him.

How do we recognise God in our own lives? How do we know he is with us? Do we sometimes, like the disciples, walk by, miss or ignore his presence?

Jesus shared his story with his disciples. We all have our own life stories to tell which are important to us. People know who we are because they recognise us by what we look like but also through our story. What makes each one of us precious and unique, is our own story that only we can tell.

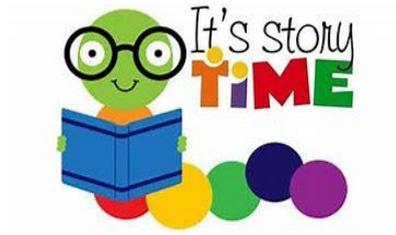
Time to be still and quiet:

When you are ready, place your photo in the middle of the circle. If you are with your family, share with them, an occasion in your life that makes you feel happy when you remember it. If you are alone, look at your photo now and think about an occasion in your life that makes you feel happy when you remember it.

I invite you to say this prayer: Dear God, thank you that you know each one of us by name. You recognise us and love us. Thank you that each one of us has our own important story to tell. Give us the confidence to share our story with others. Amen

(Scroll down for a template to complete the activity on.)

My story



Enjoy writing about an occasion that brings back happy memories and you would like to share with others.

It is your story that people recognise you by.

