

St Barnabas and S Philip's CE Primary School, RBKC

Impact of Pupil Premium Strategy 2020-2021 updated December 2020

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, diminishing the difference between the achievement of disadvantaged pupils and non-disadvantaged pupils nationally.

Reception – 0%

Year 1 – 7.4%

Year 2 – 16.6%

Year 3 – 12%

Year 4 – 7.4%

Year 5 – 17.8%

Year 6 – 23.3%

Whole School 12.2%

National 24%

How much Pupil Premium funding will we receive for the 2020-2021 academic year?

Sept 2020 to March 2021 £19502.50 **Estimated**

April 2021 to August 2021 £19502.50 **Estimated**

£39005 in total Estimated

How will we spend the funding?

Additional teacher support in Year 6 £6501

Additional teacher support in Year 5 £6501

Additional teacher support in Year 4 £6501

Additional teacher support in Year 3 £6501

Additional teacher support in Year 2 £6501

Additional teacher support in Year 1 £6501

Pupil Outcomes 2020/2021

	Desired outcomes
A.	KS2 SATs data showing consistently high attainment for both Pupil Premium and Non Pupil Premium children.
B.	KS1 SATs data showing consistently high attainment for both Pupil Premium and Non Pupil Premium children.
C.	Improve the vocabulary of disadvantaged pupils so that they have a wider vocabulary that they have heard, can understand and can use
D.	Pupil Premium children attendance average and punctuality record being equal to the same levels of Non-Pupil Premium children.

Attainment of disadvantaged pupils throughout the school 2020/21 compared to their end of year targets.

Y1		End of year target- Reading		End of year target- Writing		End of year target -Maths
2 children						
Assessment tool: The Fundamentals		BES 0% WTES 0% ES+ 100% GDES 50%		BES 0% WTES 0% ES+ 100% GDES 50%		BES 0% WTES 0% ES+ 100% GDES 50%

Actions to address desired outcomes:

Group intervention support –Maths/English/phonics three times per week.
Stem sentences with key vocabulary to be used to help children explain their thinking clearly and precisely in maths.
Regular monitoring of attendance and punctuality records kept.

Y2		End of year target- Reading		End of year target- Writing		End of year target- Maths
5 children						
Assessment tool: NFER/ Interim Assessment Framework KS1		BES 0% WTES 40% ES+ 60% GDES 40%		BES 0% WTES 20% ES+ 80% GDES 40%		BES 0% WTES 20% ES+ 80% GDES 40%

Actions to address desired outcomes:

Group intervention support –English/ phonics five times per week.
Stem sentences with key vocabulary to be used to help children explain their thinking clearly and precisely in maths.
Regular monitoring of attendance and punctuality records kept.

Y3		End of year target- Reading		End of year target- Writing		End of year target- Maths
3 children						
Assessment tool: NFER		BES 0% WTES 33.3% ES+ 66.6% GDES 66.6%		BES 0% WTES 33.3% ES+ 66.6% GDES 0%		BES 0% WTES 33.3% ES+ 100% GDES 0%

Actions to address desired outcomes:

Group intervention support –maths five times per week

Intervention for spelling through Nessy computer program.(Pandemic permitting)

Disadvantaged pupils have for each subject focused vocabulary unit covers to support development of key words.

Regular monitoring of attendance and punctuality records kept.

Y4		End of year target- Reading		End of year target- Writing		End of year target- Maths
2 children						
Assessment tool: NFER		BES 0% WTES 50% ES+ 50% GDES 0%		BES 0% WTES 0% ES+ 100% GDES 0%		BES 0% WTES 0% ES+ 100% GDES 50%

<p>Actions to address desired outcomes: Differentiated planning for all subjects for all ability groups. Intervention for times tables two times per week. Intervention for spelling through Nessy computer program. (Pandemic permitting) Disadvantaged pupils have for each subject focused vocabulary unit covers to support development of key words. Regular monitoring of attendance and punctuality records kept.</p>						
Y5 5 children Assessment tool: NFER		End of year target- Reading BES 0% WTES 0% ES+ 100% GDES 60%		End of year target- Writing BES 0% WTES 0% ES+ 100% GDES 40%		End of year target- Maths BES 0% WTES 0% ES+ 100% GDES 60%
<p>Actions to address desired outcomes: Differentiated planning for all subjects for all ability groups. computer program. Intervention for spelling/times tables through Nessy computer program. Disadvantaged pupils have for each subject focused vocabulary unit covers to support development of key words. Regular monitoring of attendance and punctuality records kept.</p>						
Y6 7 children Assessment tool:NFER/ Interim Assessment Framework KS2		End of year target- Reading BES 0% WTES 0% ES+ 100% GDES 57% National non disadvantaged 2018/2019 ES+ 78% GDES 31%		End of year target- Writing BES 0% WTES 14.3% ES+ 85.7% GDES 57.1% National non disadvantaged 2018/2019 ES+ 83% GDES 24%		End of year target- Maths BES 0% WTES 14.3% ES+ 85.7% GDES 42.9% National non disadvantaged 2018/2019 ES+ 84% GDES 31%
<p>Actions to address desired outcomes: Differentiated planning for all subjects for all ability groups. Intervention for reading comprehension once a week/spelling two times per week. Intervention for spelling through Nessy computer program. (Pandemic permitting) Disadvantaged pupils have for each subject focused vocabulary unit covers to support development of key words Regular monitoring of attendance and punctuality records kept. One child to record learning on school laptop.</p>						
<p>Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2020-2021 compared to the progress of non-disadvantaged pupils nationally 2021</p>						