

## 2.5 Key Stage Summary

		School		Change from 2018	LA	Inner London	National	Difference between School and National 2019
		2018	2019		2019	2018	2019	
FSP	Achieving 'Good Level of Development'	65%	77%	↑ 12%	70%	74%	72%	5%
	Average Points Score	36.4	41.6	↑ 5.2	34.6	34.7	34.6	7.0
Phonics	Reaching 'Required Standard'	83%	83%	↔ 0%	85%	85%	82%	1%
Key Stage 1	Expected Standard Reading	93%	93%	↔ 0%	80%	79%	75%	18%
	Expected Standard Writing	93%	87%	↓ -7%	75%	75%	69%	18%
	Expected Standard Mathematics	97%	93%	↓ -3%	82%	79%	76%	17%
Key Stage 2	Achieving Reading Standard	100%	90%	↓ -10%	84%	79%	73%	17%
	Achieving Writing Standard	100%	97%	↓ -3%	85%	82%	79%	18%
	Achieving Mathematics Standard	97%	87%	↓ -10%	87%	81%	79%	8%
	Achieved in Reading, Writing and Mathematics	97%	83%	↓ -13%	77%	71%	65%	18%
	VA Progress in Reading	4.0	-0.3	↓ -4.3	2.3	1.2	0.0	-0.3
	VA Progress in Writing	6.1	3.4	↓ -2.7	1.4	1.2	0.0	3.4
	VA Progress in Mathematics	2.9	-0.6	↓ -3.6	1.9	1.6	0.0	-0.6
	Reading Scaled Score	109.0	108.2	↓ -0.8	107.9	106.0	104.0	4.2
	Mathematics Scaled Score	107.8	108.1	↑ 0.3	107.9	106.0	105.0	3.1
GPS Scaled Score	112.5	113.3	↑ 0.8	110.5	108.0	106.0	7.3	

## Phonics year 2 attainment by pupil group

This is provisional data for 2018/19. CLA data is not currently available, therefore we are not currently publishing breakdowns of data such as disadvantaged which appeared previously. This information will be included in a later release.

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	7	0	2	5	71	33
Male	5	0	2	3	60	31
Female	2	0	0	2	100	40
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	2	0	1	1	50	33
No SEN	4	0	0	4	100	37
English first language	4	0	1	3	75	36
English additional language	2	0	0	2	100	35