

Medium Term Plan – Y1 Spring

Term	Fiction	Non-fiction	Poetry
Spring	<p>Plan 1: Traditional Tales Required texts: The Dragon Dinosaur <i>Hamilton Oral Story to listen to on https://player.hamilton-trust.org.uk/story_telling_display.php?cid=197 The House That Jack Built by Jenny Stow Anancy and Mr Dry-Bone by Fiona French Description: Chn listen to an entertaining traditional tale told by a storyteller. They share favourite tales. Using The House that Jack Built and Anancy and Mr Dry-Bone they discuss settings, plots and characters, then design a character and write their own version. Grammar focus: 1. Using capital letter s for proper names. 2. Using full stops and capitals to demarcate sentences.</i></p>	<p>Plan 1: Instructions Required texts: Don't let the pigeon stay up late by Mo Willems Don't let the pigeon drive the bus by Mo Willems Boris and Sid are bad Hamilton Group Readers Description: Chn learn about instructions and persuasion by exploring the fantastic Mo Willems books about Pigeon. They practise giving and receiving instructions about everyday activities and write and illustrate their own 'Don't let the Pigeon' story. Grammar focus: 1. Begin to write complete sentences 2. Use capital letters at the start of a sentence and a full stop, exclamation or question mark at the end.</p>	<p>Plan 1: Poems about the senses Required texts: The Works, chosen by Paul Cookson Sensational: Poems inspired by the Five Senses chosen by Roger McGough Description: Chn are introduced to a variety of poems by selected poets on the theme of 'The Senses', and are encouraged to learn parts of them by heart. They then respond, focusing on finding interesting adjectives, and recognising and creating their own similes. They work, collaboratively and individually, to create their own poems about hearing and touch. Grammar focus: 1. Begin to punctuate sentences correctly. 2. Use capital letters for the start of lines in poems.</p>
	<p>Plan 2: Stories with repeating patterns Required texts: Bring the rain to Kapiti Plain, by Verna Aardema, Handa's Hen by Eileen Brown, Walker Books We all went on Safari by Laurie Krebs, Barefoot Books Boris and Sid go on a tram Hamilton Group Readers Description: Read a story with repeating patterns: Bringing the Rain to Kapiti Plain. Retell the story using flow charts, write describing words & punctuate sentences. Read two counting stories Handa's Hen & We All Went on Safari before guiding chn to write their own. Grammar focus: 1. Begin to write in complete sentences. 2. Begin to punctuate sentences.</p>	<p>Plan 2: Information texts Required texts: Night Animals by Claire Llewellyn (Rigby Star-Green) Owls by Emily Bone Books on night time creatures and owls The owl in the night-time Hamilton Group Readers Description: Chn study non-fiction texts on nocturnal animals. Using stimulating texts, and linking what they read to their own experiences, they produce information books on owls to guide Harry Potter in looking after Hedwig! Grammar focus: 1. Write, leaving spaces between words 2. Use capital letters for the names of people, places, days of the week, etc. 3. Punctuate questions with question marks and sentences with full stops and exclamation marks. 3. Use grammatical terminology</p>	<p>Plan 2: Humorous Poems Required texts: The Works, chosen by Paul Cookson, MacMillan The Works Key Stage 1, chosen by Pie Corbett It Takes One to Know One, by Gervase Phinn, Puffin Description: This humorous Poetry unit gives children an opportunity to explore how capital letters are used at the beginning of people's names and the beginning of sentences. Children explore how and can be used to join ideas together and use sentences to express their ideas creatively. Grammar focus: 1. Write proper names using capital letters. 2. Use capital letters for the start of lines in a poem.</p>

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