

Medium Term Plan – Y1 Summer

Term	Fiction	Non-fiction	Poetry
Summer	<p>Plan 1: Fairy Stories and Traditional Tales Required texts: Traditional versions of: Cinderella, Billy Goats Gruff and Snow White Snow White in New York, by Fiona French, Hairy Tales and Nursery Crimes by Michael Rosen Billy Dogs Gruff Hamilton Group Readers Description: Use traditional tales to study characters/settings, sequence events, tell oral stories and plan new versions of old favourites. Use story maps to retell tales. Chn write a story based on a traditional tale using adjectives and compound sentences. Grammar focus: 1. Join words and join clauses using ‘and’. 2. Leave spaces between words. 3. Punctuate sentences with a capital letter & full stop</p>	<p>Plan 1: Letters Required texts: Dear Greenpeace by Simon James Boris and Sid met a shark Hamilton Group Reader Cat, fish and shell Hamilton Group Reader Description: Chn read Dear Greenpeace by Simon James, focussing on use of full stops, question and exclamation marks. In the second week, they write letters to WWF about an animal of their choice using the same story structure as in Dear Greenpeace. Grammar focus: 1. Begin to write complete sentences 2. Use capital letters at the start of a sentence and a full stop, exclamation or question mark at the end. 3. Identify and distinguish statements, questions and exclamations</p>	<p>Plan 1: Poems about nature Required texts: Poem Maker, Word Shaker by Pie Corbett The Works’ chosen by Paul Cookson My first Oxford Book of Poems chosen by John Foster The Puffin Book of Utterly Brilliant Poetry Description: In this plan chn investigate poems about nature. They read, discuss, recite verses from poems, ‘Daffodils’ and ‘Who? This will involve understanding capital letters, question marks and syllables. They will read, learn and write their own haiku. Grammar focus: 1. Begin to punctuate sentences correctly. 2. Use capital letters for the start of lines in poems.</p>
	<p>Plan 2: Fantasy Required texts: Superheroes – all sorts: Hamilton Group Reader Description: Children explore the world of superheroes, describing their favourites, looking for superheroes in their own lives and finally writing a comic strip adventure story about a superhero and a baddie! Along the way, they write dialogue and create descriptions using ‘-ing’ words. Grammar focus: 1. Use capital letters for proper names. 2. Leave space between words 2. Use full stops and capitals to demarcate sentences.</p>	<p>Plan 2: Information texts Required texts: The Dancing Tiger by Malachy Doyle Tigress by Nick Dowson Surprising Sharks / Ice Bear by Nicola Davies Description: Fierce animals will excite & motivate chn to write their own pages for a group book. Chn explore difference between fiction & non-fiction texts, in context of Tigers, Polar Bears & Sharks. They learn how to write questions, statements & exclamations. Grammar focus: 1. Write, leaving spaces between words 2. Punctuate questions with question marks and sentences with full stops and exclamation marks. 3. Use grammatical terminology</p>	<p>Plan 2: Traditional Poems Required texts: None: selected websites with traditional rhymes as well as any books containing nursery rhymes you already have. Description: Learn some traditional finger games, rounds, singing games and nursery rhymes. Have fun playing the rhymes and exploring ideas. Improvise and perform simple dramas based on nursery rhymes. Explore rhyming words and exclamation marks. Grammar focus: 1. Write proper names using capital letters. 2. Use capital letters for the start of lines in a poem. 3. Punctuate sentences using full stops, question and exclamation marks</p>