

Y1 HUMANITIES WEEK

UK HERITAGE

During Humanities Week, Year One learned about the United Kingdom and its heritage.



What do we already know about UK Heritage and what do we want to learn?

Year One began Humanities Week by thinking about what they already knew about the UK and its heritage and what they wanted to learn about within this topic.



What are the different parts of the UK?

We identified the different countries and capital cities within the UK. In the Autumn Term in Humanities, we used a key to label parts of a map that we drew of a room. We used this knowledge during Humanities Week to label a colour-coded key to label different countries and cities within the UK.



Making our own flags.

First, Year One looked at the meaning behind the colours and symbols on the flags within the UK. Then, we thought about what we would put on a flag to represent our local area. Our flags included dinosaurs from the Natural History Museum, planets from the Science Museum and plants and birds from Holland Park and Hyde Park. We used colours such as white for peace, red for bravery and green to represent nature.



Dressing up within the theme of the United Kingdom.

Dressing up within the theme of the UK brought the learning to life on Wednesday. The children explained their outfits and which part of the UK they were representing. Emmy and Evika are showing two examples of children in our class who wore tartan to represent Scotland. Kimia and Sloane wore fantastic UK flags. We even had Adam representing the legendary hero Robin Hood from English folklore and Leonor representing London through the well-loved character of

	<p>Paddington. This was a very tricky theme and we really appreciated your support on this day. Thank you!</p>
	<p><u>Welsh Folk Tales - Why is there a dragon on the Welsh flag?</u></p> <p>In English, we read the Welsh folk tale of the two dragons. The children acted out the story and then wrote it down. Sophia is the fierce red dragon representing Wales and Juntong is role-playing the white dragon that represents the enemies of Wales. The children were particularly fascinated with this story and enjoyed learning about why Wales has a dragon on its flag.</p>
	<p><u>Scottish Folk Tales - Robert the Bruce and the Spider.</u></p> <p>We read, acted out and wrote the Scottish folk tale of Robert the Bruce and the Spider. Tayyib is acting as the brave but down-hearted Robert the Bruce and Chloe is pointing to the spider that inspires Robert the Bruce in the story.</p>
	<p><u>English Folk Tales - King Alfred and the Burnt Cakes.</u></p> <p>We read, acted out and wrote the English folk tale of King Alfred and the Burnt Cakes. Sofia is playing the angry old lady after King Alfred (Kyan) burnt her cakes.</p>
	<p><u>What would it have been like to live in the time of King Alfred and Robert the Bruce?</u></p> <p>Year One studied different types of castles and identified the different parts of a castle. They also learned about the roles of the different people who lived and worked in castles. We also talked about what it would have been like to live in a castle with the constant threat of being attacked by an outside enemy.</p> <p>Year One really enjoyed Humanities Week and we thank you for your support during the week.</p>