

Y1 NEWSLETTER
SUMMER TERM 2021



English

Our first unit this term is a non-fiction unit where we are writing captions for useful machines. Our key text is The Usborne Big Book of Machines. Our second unit will be a fiction unit on traditional tales. We will be reading traditional tales and then writing our own. Our key texts will be The House that Jack Built by Jenny Stow and Anancy and Mr Dry Bone by Fiona French. In Summer 2, our first unit will be a fiction unit on fairytales. We will use three traditional tales to study character and settings, sequence events and tell oral stories and plan new versions of old favorites. Our second unit will be a non-fiction unit about writing instructions and persuasive sentences. Our key text will be Don't Let the Pigeon Drive the Bus! and other Pigeon stories by Mo Willems. Our final unit will be a fiction unit where we will be engaging with the Max stories by Ed Vere. We will be focusing on reading for understanding and stimulating creative writing. We will write character profiles, describe bad dreams and sequence narratives.

Maths

In Maths this term, we will be focusing on six different units of learning: multiplication and division, fractions, position and direction, place value within 100, money and time. Within our maths units, we will be using two schemes of work (Busy Ants and White Rose) to allow the children to use arithmetic skills, reasoning and problem-solving skills. The children will also continue to focus on securing their number bonds to 20.

Phonics

We will continue to the Read Write Inc. scheme to revise our set 3 sounds, particularly split digraphs and trigraphs.

Science

For Science this term we will be studying plants. We will be identifying common flowering and wild plants, investigating what plants need to survive and why each part of the plant is vital for its survival. After half term, we will be studying the five senses and how they help us and other animals to survive.

Religious Education

In RE this term, pupils will be learning all about Hinduism. Our key question is, 'What is the Importance of the Symbols, Beliefs and Teachings in Hinduism?' In Summer 2, pupils will be thinking closely about the question 'Why Do Christians Make and Keep Promises Before God?'

Humanities

The summer term sees us focus on UK Heritage. We will be learning about UK heritage through traditional tales passed down through generations. We will also be securing our knowledge of which countries are within the United Kingdom, where they are located and which flag represents each country. After the half term, we will be engaging in a unit called 'Up, up and Away!' where we will use our map skills to identify landmarks in our local area.

Art & DT

For the first half term, pupils will be launching into their DT topic: Moving Pictures. Within this topic, pupils will observe and investigate how different types of levers are used and constructed before making their own moving picture. By the end of the topic, pupils will create and evaluate their moving pictures. For our second half term, we will be focusing on a range of different artists within our topic: What is a Sculpture?

Music

Pupils will continue to work with Ms. Sato to learn about rhythm and musical patterns.

PE

PE will take place on Mondays. We will also have Music and Movement on Fridays. The children must come to school in their PE kit and will stay in it throughout the school day. In PE, we will be doing striking and fielding followed by athletics.

PSHE

For our first half term in PSHE we will be continuing to use the Jigsaw scheme of work, where we will cover: 'Relationships'. This unit encourages pupils to think about their relationships with family and peers. After half term, we will be ending our Jigsaw scheme with the topic: Changing Me.

Home Learning

All home learning is now completed on Google Classroom. Spelling, Maths and Comprehension Home Learning will all be published on Monday to be returned by Friday.

Key Dates for your diaries

6th May – School closed (Polling Day)

7th May – Number Day, £2 donation

11th May – Trip to Holland Park

21st May – Pentecost Service, St Barnabas Church

14th June – Assessment Week

9th July – Academic Review Day

12th July – Sports Day

Monday	Tuesday	Wednesday	Thursday	Friday
8.55am arrival at school gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y1 Classroom for Reg	8.55am arrival at school gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y1 Classroom for Reg	8.55am arrival at school gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y1 Classroom for Reg	8.55am arrival at school gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y1 Classroom for Reg	8.55am arrival at school gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y1 Classroom for Reg
9.05-10.05 Music 10.05-10.25 Phonics: RWI Speed Sounds	9.05-10.05 Maths 10.05-10.25 Phonics: RWI Speed Sounds	9.05-10.05 English 10.05-10.25 Phonics: RWI Speed Sounds	9.05-10.05 Maths 10.05-10.25 Phonics: RWI Speed Sounds	9.05-10.05 English 10.05-10.25 Phonics: RWI Speed Sounds
10.25-10.45 Handwashing Break Playground 2 Handwashing				
10.45-11.30 Maths	10.45-11.30 English	10.45-11.30 Maths	10.45-11.30 English	10.45-11.30 Maths
11.30-12.00 Handwashing Lunch in classroom 12.00-12.40 Playground 2 Handwashing				
12.40-1.30 Science	12.40-1.00 Phonics: RWI Speed Sounds 1.00-1.20 Maths- number bonds	12.40-1.00 Phonics: RWI Speed Sounds 1.00-1.20 Maths-number bonds	12.40-1.20 Science	12.40-1.40 Music and movement
	1.20-1.40 Break Playground 1	1.20-1.40 Break Playground 1	1.20-1.40 Break Playground 1	1.40-2.10 Transcription (Handwriting) KP
1:30-2.40 KP PE Playground 2	1.40-2.40 PSHE	1.40-2.40 RE	1.40-2.40 Art/DT	2.10-2.40 Phonics: RWI Speed Sounds
2.40-3.10 Class Worship	2.40-3.10 Class Story	2.40-3.10 Class Story	2.40-3.10 Class Worship	2.40-3.10 Class Story
3.10-3.25pm Handwashing 3.30pm Dismiss at School Gate				