



Literacy

This first topic in English is fiction, through Roald Dahl's *Fantastic Mr Fox*, pupils will explore plot, character and tension. They will learn about direct speech and tense, and write their own exciting stories. Our second fiction topic will be *Traditional Tales and Fables: Tales from India* where Year 3 will analyse, compare and write their own versions of traditional Indian tales. In grammar they will be learning about conjunctions, prepositions and adverbs.

Year 3 will be learning how to write non-chronological reports and recounts. Pupils will read reports about Harry Potter studio tours and understand features of reports; study conjunctions, prepositions and adverbs. Alongside our report writing, we will be reading sections of *Harry Potter and the Philosopher's Stone* by J K Rowling. Pupils will then go onto writing recounts based on *The Day I Swapped My Dad for Two Goldfish*. We will be creating characters and writing diary entries.

Finally, we will explore, write and perform celebration poetry, revise word classes and prepositions for time, place and cause. The essential text for this topic will be *Let's Celebrate!* By Debjani Chatterjee & Brian D'arcy, a collection of festival poems from around the world.

Maths

In maths this term we will be continuing to learn about multiplication and division. We will then learn about money, statistics, length and begin to look at fractions. We will continue learning our 3, 4, 6, 7, 8, 9, 11 and 12 time tables and division facts.

Science

Our Science topic for this half term will be 'Forces and Magnets' where we will be focusing on the push, pull and twist forces, friction and gravity.

Our second topic will be 'Light' where we will investigate sources of light, how the sun moves across the sky and why we have day and night.

Religious Education

In RE this half term, the children will be focusing on 'What does it mean to be a Muslim?' We will be learning about the Qur'an, what stories teach about Muslim beliefs and Islamic practices.

In the second half term, the children will be learning 'How Do Christians Believe Following Jesus' New Commandment and His 2 Greatest Commandments Make A Difference?' and 'Who is the most important person in the Easter story?' where the children will be having in-depth discussions and debates about their interpretation of the key characters.

DT & Art

DT this term will be making our own 'moving monsters'. Year 3 will be getting to grips with pneumatic systems before designing, making and evaluating their own monster with moving parts.

Art this term will be 'Can Buildings Speak?'. In this unit Year 3 will explore shape and pattern in buildings. They begin by producing prints and rubbings of patterns found in buildings and go on to look at, and record, the use of shape, space and pattern in local buildings. They question how these features tell us something about the purpose of the building. They will produce a mural, using their firsthand observations as a starting point.

Music

Our music teacher will be in school every Monday and Friday and they will be continuing to foster the children's love of music. This term the children will be looking at the duration of notes, understanding the importance of rest in music and looking at genres Jazz and Bossa Nova.

PE

PE is every **Tuesday and Thursday**. The children must come to school in their PE kit and will stay in it throughout the school day. We will be building on the skills acquired last year in *gymnastics* and *net and ball skills*.

PSHE

An educator from Chelsea FC Foundation will be delivering the 'Planet Super League' programme. 'Planet Super League' teaches children about climate action and how we can do fun things to cut our emissions – whether at home, at school or at work.

Home Learning

Spelling and times table are set every Monday and are due back Friday, the same day they are tested. Maths home learning is every Tuesday, due in Friday. English is assigned on a Wednesday and it is to be handed in no later than Monday morning. Google Classroom is the platform will use for home learning which all children have their own login details for.

Key Dates for your diaries

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5th January Term begins

14th – 18th February Half term

w/b 7th March Assessment Week

25th March Academic Review Day

1st April Term ends

Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.05 sanitise hands/ registration	8.55 – 9.05 sanitise hands/ registration	8.55 – 9.05 sanitise hands/ registration	8.55 – 9.05 sanitise hands/ registration	8.55 – 9.05 sanitise hands/ registration
9.05 – 10.00 English 10.00-10.45 Maths	9.05 – 10.00 RE 10.00 – 10.45 Maths	9.05 – 10.00 English 10.00 – 10.45 Maths	9.05 – 9.30 Worship hall/class worship 9.30-10.00 Destination Reader Phonics Intervention Group-TP 10.00-10.45 English	9.05 – 9.30 Worship hall/class worship 9.30-10.00 Destination Reader Phonics Intervention Group- TP 10.00-10.45 English
10.45-11.05 Break				
11.05-11.35 Destination Reader Phonics Intervention Group 11.35-12.25 Humanities	11.05 –11.35 Destination Reader Phonics Intervention Group 11.35-12.25 English	11.05-12.05 PE 12.05-12.25 Destination Reader Phonics Intervention Group	11.05 – 12.05 Maths 12.05-12.25 Class story	11.05-11.55 Music in class 11.55 – 12.25 x tables test spelling test
12.25-1.15 Lunch				
1.15-1.35 Spelling lesson 1.35-2.30 Science 2.30-3.20 KS2 Worship Singing Practice 3.20-3.30 Dismiss	1.15 –2.10 PE 2.10- 2.40 French 2.40-3.00 Class Worship 3.00-3.30 Class story	1.15-1.45 Handwriting Lesson 1.45-2.35 Science 2.35-3.30 PSHE	1.15 – 1.40 Handwriting Practice 1.40-3.00 Computing/Library 3.00-3.30 Class Story	1.15-2.10 Maths 2.10-2.30 H/W PRACTICE 2.30-3.30 ART/DT