



Literacy

Our first topic in English will be on a fantasy text: *How to Train Your Dragon* by Cressida Cowell. Within this, we will be looking at the features of the fantasy genre, character, setting and style. We will study pronouns, dialogue punctuation and adverbials.

Later in the term, Year 4 will learn about journalistic writing with a link to our humanities topic: Why different weather? Following this, our poetry unit will be exploring the form: kennings. This will involve devices such as simile, alliteration and onomatopoeia.

After half-term, Year 4 will be introduced to another fantasy story: *The Butterfly Lion* by Michael Morpurgo. We will read the text over the course of several days, using the opportunity to discuss, compare and analyse it. The children will perform role-play, write dialogue, use adverbials, and finally produce a new chapter for the book. We will then write persuasively about animals in captivity and explore poems about nature.

Reading

This term, we are starting a new whole class book, *Journey to Jo'burg* by Beverley Naidoo. Each week, we will be focusing on a different reading skill. We start with prediction and move through inferring, asking questions and clarifying in the first few weeks.

Maths

In maths this term, we continue our learning about multiplication and division, before progressing to measure: area. We will then begin learning about fractions and start decimals before Easter.

Science

Our topic this half-term is on 'Sound.' The children will be exploring how sound travels, the meaning of pitch, tone and volume. This topic involves lots of practical activity which will provide plentiful opportunity to develop skills in working scientifically.

Religious Education

The half-term, we are looking at daily life as a Jew. We will begin by learning the story of Abraham, before understanding the daily practices in Judaism. With all being well, we will visit the Synagogue and explore some Jewish artefacts.

After half-term, we will be asking: Should every Christian go on a pilgrimage? Later, we will be learning all about Holy Communion.

Humanities

Both units this term are geography. To begin, our unit is titled: Why different weather? This will involve learning how to measure the seven elements of weather, different climates and types of cloud.

After half-term, the unit title is: Who are the global caretakers? We are! This topical unit will focus on our impact on the planet and strategies that we can use to limit further damage.

DT

This term we will be looking at money containers. We will learn about purpose, audience and features. We will end the unit by learning a basic running stitch to make our own money containers.

Music

Our music teacher will still be in school every Monday and Friday and he will be continuing to foster the children's love of music. Using guitars, the children will:

- Learn how to the position guitar,
- Introduce rest and ready positions
- Learn fingering and finger positions
- Learn notes on open strings
- Learn to play simple tune
- Understanding rhythm from notation

French

For the autumn term, French will be taking place on a Wednesday afternoon with Mrs Farndale with fortnightly home learning. Topics to be explored are: 'going shopping' and 'where in the world?'

PE

PE is every **Tuesday and Thursday**. The children must come to school in their PE kit and will stay in it throughout the school day. We will be building on the skills acquired last year in *gymnastics*.

PSHE

This half-term, Victor from Chelsea Academy will be taking the children for PSHE. They will be doing a project called 'planet super league.'

After half-term, we will continue with the Jigsaw scheme of work for PSHE. This develops children's self-awareness, confidence and how they relate to other people in this ever-changing world.



Home Learning

Spelling and times tables are still set every Monday and are due back Friday, the same day they are tested. Maths home learning is every Tuesday, due in Friday. English is assigned on a Wednesday and it is to be handed in no later than Monday morning. French home learning will be set every fortnight. Google Classroom is the platform will use for home learning which all children have their own login details for.

Key Dates for your diaries

5th January Term begins

14th – 18th February Half term

w/b 7th March Assessment Week

25th March Academic Review Day

1st April Term ends

Y4 Spring 1 2022

Monday	Tuesday	Wednesday	Thursday	Friday
8.45 Staff meeting 8.55 – 9.05 sanitise hands/ registration	8.55 – 9.05 sanitise hands/ registration	8.45 Staff meeting 8.55 – 9.05 sanitise hands/ registration	8.55 – 9.05 sanitise hands/ registration	8.45 Staff meeting 8.55 – 9.05 sanitise hands/ registration
9.05-9.25 Handwriting Lesson 9.25-10.25 English 10.-25 – 10.45 Destination Reader	9.05-9.25 Destination Reader 9.25-10.25 English 10.25 – 10.45 Destination Reader	9.05-9.25 Worship 9.25-10.25 English 10.25 – 10.45 Maths Intro	9.05-9.25 Spelling lesson 9.25-10.25 English 10.25-10.45 Destination Reader	9.05-9.25 Worship 9.25-10.25 English 10.25-10.45 Destination Reader
10.45 – 11.05 Break Duty				
11.05 – 11.55 Maths 11.55-12.25 Science	11.05-12.05 Maths 12.05-12.25 Handwriting practice	11.05 – 11.45 Maths 11.45-12.25 PSHE Planet Super League	11.05 – 11.55 Maths 11.55 – 12.25 Library Activity	11.05 – 11.55 Maths 11.55-12.25 Spelling / Times Tables Test
12.25-1.15 Lunch Duty				
1.15 –2.30 Music 2.30 – 3.20 KS2 Worship Singing Practice 3.20-3.30 Dismiss class	1.15 – 2.15 Computing (30 mins) / Maths intervention (30 mins) 2.15-3.10 PE Hall 3.10-3.30 Worship	1.15 – 1.50 French 1.50-2.45 RE 2.45-3.30 Destination Reader	1.15-1.35 Maths intervention 1.35 – 2.30 Science 2.30-3.30 PE-Hall/Playground	1.15 -2.10 Art/DT 2.10-2.30 Maths intervention 2.30-3.30 Humanities