

## Y4 Summer Term 2021

### **English**

Our first unit this term is a poetry unit which focuses on Odes and Insults. Each pupil will be writing their own Ode based on food, using: hyperboles, similes and metaphors. Throughout the summer term we will be also covering a wide range of fiction and non-fiction units including: Stories that Raise Issues, Save the Rainforest, Stories from other cultures, Narratives of Liberation and Nature poetry. Alongside our English lessons, we will be continuing to read 'Wonder' by R. J. Palacio.

### **Maths**

In Maths this term, we will be focusing on six different units of learning: decimals, money, time, statistics, shape and position and direction. Within our maths units, we will be using two schemes of work (Busy Ants and White Rose) to allow the children to use arithmetic skills, reasoning and problem solving skills. The children will also continue to focus on arithmetic with a weekly emphasis on a different topic and ongoing times tables.

### **Science**

For Science this term we will be starting the term with a continuation of our topic 'Habitats' – this topic will allow the children to learn all about their own habitat, as well as a range of different animal habitats. We will also be using this topic to support our trip to Hyde Park, where we will be exploring different habitats. Throughout the term we will also be covering: States of Matter and Electricity.

### **Religious Education**

In RE this term, pupils will be learning all about the Buddhist faith. We will be focusing on the Wheel of Life and the story of Prince Siddhartha. In Summer 2, pupils will be thinking closely about the question 'Who is Jesus?' within their learning.

### **Humanities**

The summer term sees us focus on The Roman Empire and its impact on Britain. This is a continuation of our Spring 2 topic where we focused on how The Roman Empire began. We will also be thinking about the impact we have on the planet in our Geography topic 'Who are the Global Caretakers?'

### **Art & DT**

For the first half term, pupils will be launching into their DT topic: Torches. Within this topic, pupils will observe and investigate how torches work and are constructed. By the end of the topic, pupils will create and evaluate their own torches. For our second half term, we will be focusing on a range of different artists within our topic: Dreams and Viewpoints.

### **Music**

Pupils will continue to work with Ms Sato and Mr Cassidy to learn the guitar.

### **Computing**

In Computing this term, students will be learning a wide range of computing skills, including: how to gather information and send an email, create presentations on our new learning platform Google Slides, learn how to safely share things online and keep up to date with their internet safety knowledge.

## PE

PE is every Wednesday (outdoors) and Thursday (indoors/outdoors). The children must come to school in their PE kit and will stay in it throughout the school day. We will be doing striking and fielding followed by athletics.

## PSHE

For our first half term in PSHE we will be continuing to use the Jigsaw scheme of work, where we will cover: 'Relationships'. This unit encourages pupils to think about their relationships with family, peers and wider community. We will learn how to tackle jealousy, conflict and think about how to make our relationships stronger. In Summer B, we will be ending our Jigsaw scheme with the topic: Changing Me.

## French

French will continue to be posted on Google Classroom by Mrs Farndale for the time being every Wednesday morning, and is to be completed and submitted by the following Monday morning before school begins.

## Home Learning

All home learning is now completed on Google Classroom. Spelling and times tables are assigned every Monday, Maths on Tuesday and English on Wednesday. All home learning must be handed in on a Friday other than English which is due in on a Monday.

### Key Dates for your diaries

27th April – Trip to Hyde Park

6th May – School closed (Polling Day)

7th May – Number Day, £2 donation for NSPCC

21st May – Pentecost Service, St Barnabas Church

14th June – Assessment Week

9th July – Academic Review Day

12th July – Sports Day

<b>Monday</b> 9.05 arrival at School Gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y4 Classroom for Reg	<b>Tuesday</b> 9.05 arrival at School Gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y4 Classroom for Reg	<b>Wednesday</b> 9.05 arrival at School Gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y4 Classroom for Reg	<b>Thursday</b> 9.05 arrival at School Gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y4 Classroom for Reg	<b>Friday</b> 9.05 arrival at School Gate Handwashing in trough under metal stairs and class sink Escorted by CT/TA to Y4 Classroom for Reg
9.15-10.15 English 10.15-11.05 Science	9.15-10.15 English 10.15-11.05 Science	9.15-10.15 PSHE in hall 10.15-11.05 English	9.15-10.15 English 10.15-11.05 Science	9.15-10.15 English 10.15-11.05 Spelling /times tables
11.05-11.25 Break Playground 2 Handwashing	11.05-11.25 Break Playground 2 Handwashing	11.05-11.25 Break Playground 2 Handwashing	11.05-11.25 Break Playground 2 Handwashing	11.05-11.25 Playground 2 Handwashing
11.25-12.30 Maths	11.25-12.30 Maths	11.25-12.30 Maths	11.25-12.30 Maths	11.25-12.30 Maths
12:30-1.00 Handwashing Lunch in Classroom 1-1.15 Playground 2 Handwashing	12:30-1.00 Handwashing Lunch in Classroom 1-1.20 Playground 2 Handwashing	12:30-1.00 Handwashing Lunch in Classroom 1-1.20 Playground 2 Handwashing	12:30-1.00 Handwashing Lunch in Classroom 1-1.20 Playground 2 Handwashing	12:30-1.00 Handwashing Lunch in Classroom 1-1.20 Playground 2 Handwashing
1.15-2.30 Music	1.20-1.40 Worship	1.20-1.40 Worship NC	1.20-2.05 Computing/Art ½ class	1.20-1.50 Worship NC
2.30-3.05 Worship reading activity (3) NC	1.40-2.40 RE	1.40-2.30 PE in playground 2	2.05-2.50 Art/Computing ½ class	1.50-2.10 Handwriting NC
3.05-3.20 Story time	2.40-3.20 PE in playground 1	2.30-3.00 (6) reading activity 3.00-3.20 Story time	2.50-3.20 Times tables in computing suite with whole class	2.10-2.40 reading activity (6) 2.40-3.20 Story time
3.20-3.35pm Handwashing 3.40pm Dismiss at Fire Gate	3.20-3.35pm Handwashing 3.40pm Dismiss at Fire Gate	3.20-3.35pm Handwashing 3.40pm Dismiss at Fire Gate	3.20-3.35pm Handwashing 3.40pm Dismiss at Fire Gate	3.20-3.35pm Handwashing 3.40pm Dismiss at Fire Gate