

RECEPTION CLASS
NEWSLETTER
SPRING TERM 2022
TOPIC: ANIMALS



Welcome back!

We hope you all had a happy and restful Christmas holiday. We are looking forward to a busy term in Reception with lots of wonderful learning experiences.

We look forward to seeing you on Academic review day on **Friday 25th March (all day)**. Please check the school website for important information, announcements and changes to key dates.

(<http://www.sbsp.rbkc.sch.uk/>)

Miss Cowen

English

The children will be put into vertical groups for phonics and we will be continuing to follow the Read Write Inc. programme. The children will read fiction and non-fiction texts during our 'story time' and 'reading for pleasure' sessions. When completing writing based activities, we will be focusing on learning to hold sentences in our heads before writing them using the correct letter formation.

Mathematics

In Maths we will continue to explore the composition of numbers to 10. Within this, we will be comparing quantities using the language 'more' and 'fewer' and using part-whole models to tell a number story. We will explore length, weight and early division.

Phonics

In phonics we will be revising all the set 1 sounds and learning new set 2 sounds. Please ensure you are supporting your child by revising these daily.

Physical Development

Physical Development is taught on **Mondays and Tuesdays**. Children need to **arrive at school** in a complete PE kit.

Understanding the World

Within the 'animals' topic, in Spring 1 and 2, we will explore the different types of animals we share our planet with, past and present, and their habitats. We will also learn about the importance in caring for animals and the environment. We will be visiting a farm 'virtually' and will be welcoming animals and mini-beasts into the classroom to observe their life cycles.

Expressive Art and Design

The children will have weekly music lessons with Miss Sato. We also sing songs throughout the week in class linked to our learning theme. The children will have the opportunity to use a variety of media to create their own ideas and designs.

Home Learning and Reading

Home learning:

Set on **Monday**, please complete and 'hand-in' by the following Monday.

Reading:

Your child will be given two books to read on **Tuesday and Friday**. Please **sign the reading record** and **return books and records** on the **following school day**.

Key Dates for your diaries

Spring 1:

14th February – 18th February – Half Term

Spring 2:

25th March 2021- Academic Review Day

1st April – End of Term

How can you help?

- Ensure you are prompt to drop off and collect your child from the **main school gate**.

Drop off: 8.55

Pick up 3.20

Remind your child to unpack their bag when they get into the classroom.

Fruit snacks

We have a fruit snack break every morning. Please make sure that your child's fruit snack box **only contains fruit (or vegetables)**. Also please make sure that fruit snack boxes and water bottles are also clearly labelled with your child's name.



...please—everything!

Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.05 Registration				
9.05-9.25 Reading for pleasure				
9.25-10.25 Phonics/English input Free-flow/guided activities	9.25-10.25 Phonics/English input Free-flow/guided activities	9.25-10.25 Phonics/English input Free-flow/guided activities	9.05 – 9.25 Worship – hall/class reading	9.05 – 10.00 Worship/Music 9.25-10.25 Phonic group
			9.25-10.25 Phonics/English input Free-flow/guided activities	10.00-10.15 Reading 10.15-10.25 Motor skills
10.25 – 10.45 Break				
10.45 – 11.25 Music 11.25-11.45 Story	10.45 – 11.25 PE- Hall 11.25-11.45 Story	10.45-11.45 Maths input Free-flow/guided activities	10.45-11.45 Maths input Free-flow/guided activities	10.45 – 11.45 Phonic Group- RFP/Phonics/English input Free-flow/guided activities
11.45 – 12.40 Lunch				
12.40-1.00 Phonics (pinny time)				
1.00 – 1.40 Maths input Free-flow/guided activities 1.40 – 2.30 FS/KS1 Worship Singing Practice	1.00 – 1.40 Maths input Free-flow/guided activities 1.40-2.30 PSED input Free-flow/guided activities Interventions linked to morning learning	1.00-1.50 RE 1.50-3.00 UW/EAD input Free-flow/guided activities Interventions linked to morning learning	1.00-1.30 Whole class –library activity 1.35-3.00 UW/EAD input Free-flow/guided activities Interventions linked to morning learning	1.00 – 1.50 Maths input Free-flow/guided activities 1.50-3.00 UW/EAD input Free-flow/guided activities Interventions linked to morning learning
2.30-3.20 PE- Bikes and trikes	2.30 – 2.50 Class worship 2.50 – 3.20 Class Story	3.00-3.20 Class Story	3.00-3.20 Class Story	3.00-3.20 Class Story